# ALICE BIRNEY MIDDLE 7750 Pinehurst Street North Charleston, SC 29420 7-8 Middle School GRADES ENROLLMENT 615 Students Phillip Shaw 843-764-2212 PRINCIPAL SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319 Ms. Nancy Cook 843-760-2635 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: BELOW AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 0 4 34 IMPROVEMENT RATING: **BELOW AVERAGE** ADEQUATE YEARLY PROGRESS: This school met 13 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

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Alice Birney Middle 10010

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	No

### DEFINITIONS OF DISTRICT RATING TERMS

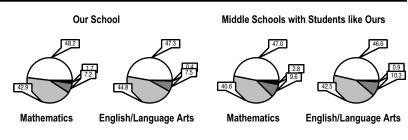
- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

90.3%

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



#### **Definition of Critical Terms**

Advanced	expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE**: Science and social studies are to be included in the 2005 school report card.

Alice Birney Middle 1001030

PACT PERFORMANCE BY GROUP									
	Enrollment 1st	,	/ %	1	/ °`	/	/ * * *	Performance Objective 1	Participation Objective
All Students	h/Langua 594	ge Arts - 8 97.6	State Peri 46.4	ormance 45.2	Objective 7.8	= 17.6% 0.6	14.8	No	Yes
Gender	594	97.0	40.4	45.2	7.0	0.6	14.0	INO	res
Male	302	98.3	50.0	41.2	8.1	0.8	13.8		
Female	292	96.9	42.7	49.4	7.5	0.0	15.7		
Racial/Ethnic Group	202	30.3	72.1	70.7	1.0	0.4	10.7		
White	118	100.0	35.6	53.5	10.9	0.0	21.8	Yes	Yes
African-American	417	99.8	47.5	45.6	6.6	0.3	12.2	No	Yes
Asian/Pacific Islander	11	90.9	30.0	30.0	20.0	20.0	50.0	I/S	I/S
Hispanic	48	75.0	77.8	14.8	7.4	0.0	11.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	474	97.3	43.0	47.8	8.7	0.5	15.9		
Disabled	120	99.2	60.4	34.7	4.0	1.0	9.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	594	97.6	46.4	45.2	7.8	0.6	14.8		
English Proficiency	,	,	,	,					
Limited English Proficient	32	59.4	93.3	6.7	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	562	99.8	45.0	46.4	8.0	0.6	15.2		
Socio-Economic Status									
Subsidized meals	481	97.7	47.1	45.5	6.9	0.5	13.3	No	Yes
Full-pay meals	113	97.4	43.2	44.2	11.6	1.1	21.1		

Mathematics - State Performance Objective = 15.5%									
All Students	594	99.7	48.3	42.5	7.1	2.1	14.8	No	Yes
Gender									
Male	302	99.7	51.9	35.5	8.8	3.8	17.6		
Female	292	99.7	44.6	49.6	5.4	0.4	11.9		
Racial/Ethnic Group									
White	118	99.2	46.5	39.6	9.9	4.0	20.8	Yes	Yes
African American	417	99.8	48.5	44.3	5.8	1.3	12.5	No	Yes
Asian/Pacific Islander	11	100.0	18.2	18.2	45.5	18.2	63.6	I/S	I/S
Hispanic	48	100.0	60.6	39.4	0.0	0.0	6.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	474	99.8	43.2	46.3	8.3	2.1	17.3		
Disabled	120	99.2	69.3	26.7	2.0	2.0	4.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	594	99.7	48.3	42.5	7.1	2.1	14.8		
English Proficiency									
Limited English Proficient	32	100.0	77.3	22.7	0.0	0.0	4.5	I/S	I/S
Non-Limited English Proficient	562	99.6	47.0	43.4	7.4	2.2	15.2		
Socio-Economic Status									
Subsidized meals	481	99.6	49.1	42.5	6.6	1.9	13.9	No	Yes
Full-pay meals	113	100.0	44.9	42.9	9.2	3.1	18.4		

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

N/A

N/A

N/A

10.8

6.0

N/A

N/A

N/A

2.5

8.0

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

N/A

N/A

N/A

306

293

N/A

N/A

N/A

99.3

100.0

N/A

N/A

N/A

45.5

51.9

N/A

N/A

N/A

43.7

42.1

N/A

N/A

N/A

8.2

5.3

Alice Birney Middle								
PACT PERFO	RMANCE	E BY GR	RADE LE	VEL				ı
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	/
	21/2		sh/Langua					
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	250	99.2	61.4	27.7	9.9	1.0	10.9	
Grade 7	319	99.4	40.6	51.7	7.7	N/A	7.7	
Grade 8	346	98.3	52.1	42.7	5.2	N/A	5.2	
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	306	99.7	48.0	46.2	5.0	0.7	5.7	
Grade 8	293	100.0	45.9	45.1	9.0	N/A	9.0	
			Mathemat	ics	'			
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	250	100.0	49.8	36.5	10.3	3.4	13.8	
Grade 7	319	99.7	46.6	42.0	9.9	1.5	11.5	
Grade 8	346	99.7	52.9	44.5	1.9	0.6	2.6	
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Alice Birney Middle	1001030

SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 615)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 27.2%	8.9%	14.6%
Retention rate	2.4%	Down from 9.9%	4.5%	3.0%
Attendance rate	90.8%	Down from 99.8%	94.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.0%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.0%		8.1%	5.3%
Eligible for gifted and talented	4.7%	Up from 3.0%	5.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.2%	Up from 16.9%	15.0%	13.9%
Older than usual for grade	14.6%	Down from 43.7%	7.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	N/R	N/R	1.5%	0.9%
Annual dropout rate	1.4%	Up from 1.2%	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	51.8%	Up from 42.6%	47.7%	48.7%
Continuing contract teachers	69.6%	Down from 83.8%	71.4%	81.7%
Highly qualified teachers**	79.5%	N/A	88.2%	90.4%
Teachers with emergency or provisional certificates	11.4%		11.4%	5.3%
Teachers returning from previous year	77.2%	Down from 82.3%	77.2%	85.1%
Teacher attendance rate	96.4%	Up from 96.3%	94.4%	94.8%
Average teacher salary	\$37,463 12.0 days	Down 2.2% Up from 9.5 days	\$38,840 11.6 days	\$40,566
Prof. development days/teacher School	12.0 uays	op nom 9.5 days	11.0 days	11.0 days
	0.0	Ha farm 4.0	0.0	0.0
Principal's years at school Student-teacher ratio in core subjects	2.0 17.7 to 1	Up from 1.0 Down from 24.2 to 1	2.0 18.7 to 1	3.3 21.3 to 1
Prime instructional time	85.3%	Down from 94.3%	87.4%	89.3%
Dollars spent per pupil*	\$5,816	Up 11.9%	\$6,615	\$5,821
Percent of expenditures for teacher	63.9%	Down from 66.2%	60.0%	61.8%
salaries*	Fair	Down from Good	Good	Cood
Opportunities in the arts				Good
Parents attending conferences SACS accreditation	97.8% No	Down from 99.0% No change	87.4% Yes	95.0% Yes
Character development program * Prior year audited financial data are reported.	Average	N/A	Good	Good
		Our District		ate
Highly qualified teachers in low poverty		88.1%		.0%
Highly qualified teachers in high poverty	y schools**	87.8%		.1%
		State Objective		Objective
Highly qualified teachers in this school*	*	65.0%		es
Student attendance in this school		95.3%		lo
**NOTE: The verification process was not completed	I for the year ren	orted: therefore the count of h	ighly qualified teachers n	nay not be accura

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Alice Birney Middle 1001

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alice Birney Middle School has a mission to build a Professional Learning Community to work in partnership with students, families, staff, and the community to ensure that the academic needs of all students are met and all are provided a high quality education that prepares them to be successful in a complex and competitive world. Alice Birney and The Citadel have partnered together in the building of a Professional Development Site, which is the training ground for new teachers to the profession. This assists with the emphasis on student achievement, high expectations of students and staff, and continued high quality standards based instruction. Also in place is an active Student Improvement Council that meets every month, as well as, School Renewal Plan Committees that hold monthly meetings.

Many curriculum changes have been made to better provide for the academic and personal needs of students. Double ELA and Math instructional periods are in place, additional Math or ELA Enrichment classes for every student, Advisor-Advisee established, Standards-Based Curriculum Calendar Staff Development, Quarterly Benchmark Testing in all 4 core subjects with results data available, and a continued emphasis on superior achievement in the classroom. Monday through Thursday, all year long a 21st Century Homework Club is in place to assist students.

Numerous students earned high school credit- 20 students in French I, 20 students in Spanish I, 25 out of 25 Algebra I students with 4 students making a perfect score on the exit exam, and 26 Keyboarding students. Alice Birney has two Nationally Board Certified teachers, The South Carolina Social Studies Teacher of the Year, three Junior Scholars, the Charleston County 2004 Invention Convention Winner, the 2004 Conservation Essay Winner, an excellent rating at the National Adjudicator's Invitational Band Competition, an excellent rating for The South Carolina Concert Festival for beginner and advanced bands, six All-County Band members, six All-Regional Band members, and one All-State call-back.

Alice Birney students also excelled in other areas. Alice Birney teams won 2nd place in the Middle School Football League, the Girls' Basketball Middle School Regular Season Championship, the Girls' Basketball Middle School Tournament Championship, the Girls' Middle School Track and Field Championship, and the Boys' Middle School Track and Field Championship.

We are excited about the opportunity to teach your children. We strive to provide the best of the best and welcome your inquiries.

Phillip Shaw, Principal Terrell Webster, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND FARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	34	220	83				
Percent satisfied with learning environment	44.1%	47.0%	63.3%				
Percent satisfied with social and physical environment	26.5%	49.5%	50.0%				
Percent satisfied with home-school relations	8.8%	65.9%	46.3%				
*Only students at the highest middle school grade level at this school and their pa	arents were includ	ed.					